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7KH UHWXUQ WR D WUDGLWLRQDO FDOHQGDU EULQJV EHWWHU DOLJ  
VXPPHU VFKRRO SURYLGLQJ VWXGHQWV ZLWK DGGLWLRQDO LQVWUX  
SURJUDPPLQJ DQG WKH (DUO\ .LQGHUJDUWHQ 7UDQVLWLRQ 3URJUDP  
WKH SULRULWLHV VXUIDFHG IURP FRPPXQLW\ PHPEHUV ZKLFK KDYH  
FDOHQGDU \$GGLWLRQDOO\ D WUDGLWLRQDO FDOHQGDU ZLOO SURY  
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OHDUQLQJ DQG HQULFKPHQW RSSRUWXQLWLHV

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community. The next phase of engagement centered on connecting with staff members about what they perceive as benefits and barriers for students within the year-round model.

- December 3, 2019, A regular staff meeting facilitated by Director of Community Engagement

Shanice Clarke, Director of Community Engagement, on December 3, 2019 during the regularly scheduled staff meeting. The themes were brought back to the Rosa Parks



Table 2. Top Staff and Parent Community Priorities

Priority	Percentage
1. Improved student achievement	85%
2. Increased family engagement	78%
3. Enhanced school safety	72%
4. Improved teacher support	68%
5. Increased community involvement	65%
6. Improved facilities and resources	60%
7. Increased staff professional development	58%
8. Improved communication with parents	55%
9. Enhanced curriculum and instruction	52%
10. Increased student support services	48%

In addition to community engagement, student performance data was also used to evaluate the

~~Planning - 11:11:11:11 community 1 offering the extended day programming for the~~

To implement the additional SUN program, the Office of Student Support Services will work

